

# Manthena American School

The Official Newsletter of MAS



Racing in to 2024: (In Picture from right) - Khaled (Grade 8B), Amer, Noah (Grade 7B) and Mohamed (Grade 8B) during Sports Day

# Star of the Month



*Rajvi Wadhvani*

PRE KG



*Zoya*

KG 1A



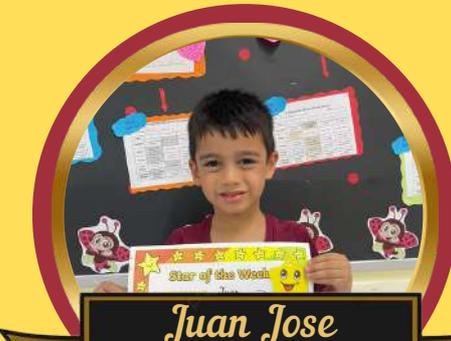
*Arin Elsheh*

KG 1B



*Haneen*

KG 2A



*Juan Jose*

KG 2B



*Mela*

GRADE 1A



*Omar*

GRADE 1B



*Mariam Sumrein*

GRADE 2A



*Belle*

GRADE 2B



*Belle*

GRADE 2B



*Nava Saadati*

GRADE 3A



*Ghada*

# Star of the Month



*Sofia Isabelle*  
GRADE 4A



*Eline*  
GRADE 4B



*Rahaf*  
GRADE 5A



*Tariq Ziad*  
GRADE 5B



*Mariam Bassam*  
GRADE 6A



*Abdelrahman*  
GRADE 6B



*Apoorva*  
GRADE 7A



*Basil Mohamed*  
GRADE 7B



*Haya*  
GRADE 8A



*Aarav Singh*  
GRADE 8B



*Leyan*  
GRADE 9A



*Youssef*  
GRADE 9B

# Interschool Competition

## STEAM CHAMPIONSHIP UAE –Training

Sixteen students from our school underwent a focused two-week training program for the Steam Champion competition. The school facilitated the registration process for 8 groups (2 students each) participating in four categories of the competition. The training encompassed theoretical knowledge, practical skills, and emphasized teamwork and critical thinking. The students were well-prepared, showcasing their talents confidently during the competition. The school's commitment to comprehensive training played a vital role in the students' success.



16 students from Kg2, Grade 2, Grade 3, Grade 5-8 participated in the competition. They rigorously practiced in the school to complete their project.

# Interschool Competition



## STEAM CHAMPIONSHIP UAE

We are thrilled to announce that our students from Manthena American School emerged victorious at STEAM championship competition.

Competition Category	Winners
<b>Robot Game Junior</b>	<p>KG 2</p> <ul style="list-style-type: none"> <li>• Palwasha Ali</li> <li>• Batool Ali Al Atia</li> <li>• Sultan Saif Floyd</li> <li>• Ali Moosa</li> </ul>
<b>Robot Game 1st Place</b>	<ul style="list-style-type: none"> <li>• Meharpreet Singh Gurmukh (Grade 5)</li> <li>• Mohamed Walaa Sorajeldin Amin (Grade 6)</li> </ul>
<b>Robot game 2nd Place</b>	<p>Grade 6 :</p> <ul style="list-style-type: none"> <li>• Waseem Mohammad Jamil Wazwaz</li> <li>• Badraldin Mahmoud Tarek Mohamed Mostafa Ibrahim</li> </ul>
<b>Industrial Automation 1st Place</b>	<ul style="list-style-type: none"> <li>• Sama Mahmoud Mosa (Grade 7)</li> <li>• Haya Ramy Abu taha (Grade 8)</li> </ul>

# Interschool Competition



## STEAM CHAMPIONSHIP UAE – Highlights



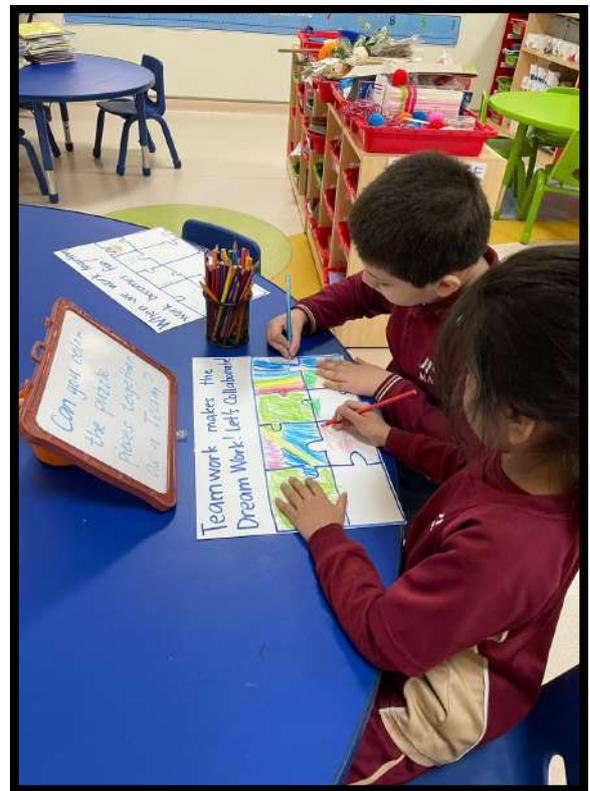
# Well Being @ MAS Weekly Value Program



## Enhancing Wellbeing Through Our Weekly Values Program

Exciting news! Our Weekly Values Program is in full swing, promoting social-emotional growth. Assemblies showcase a new value each week, while class teachers dedicate three days to reinforce it in creative ways. The best works will be displayed on the wellbeing board from each section, showcasing our commitment to nurturing the holistic development of our students.

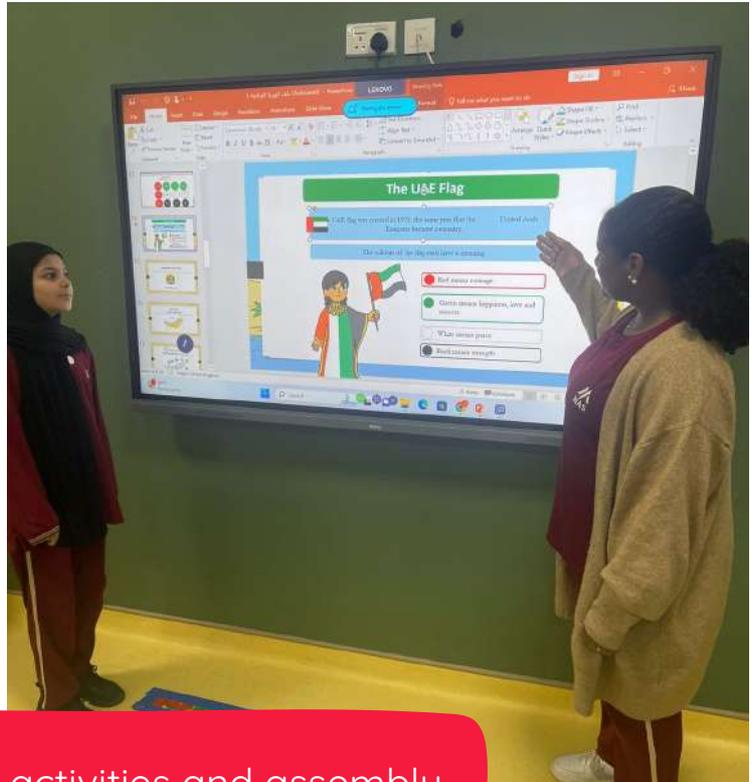
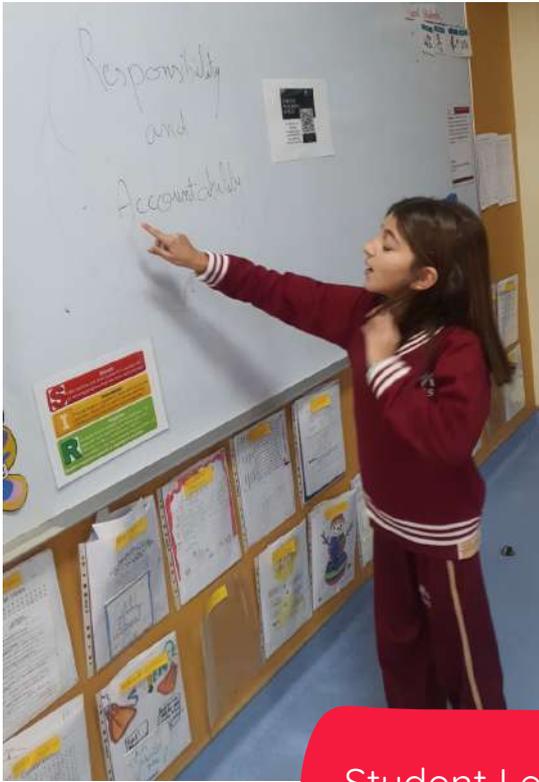
Students engaged in hands-on activities to learn about values during Circle time.



The Grade 4A students presented, the topic "Responsibility". The presentation took place during the morning assembly, where Grades 1 to 4 students gathered in the field to start the day on a positive note.



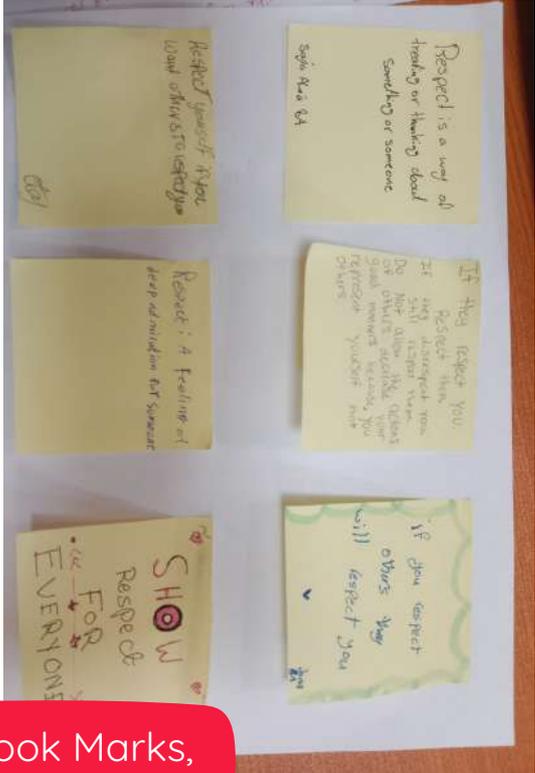
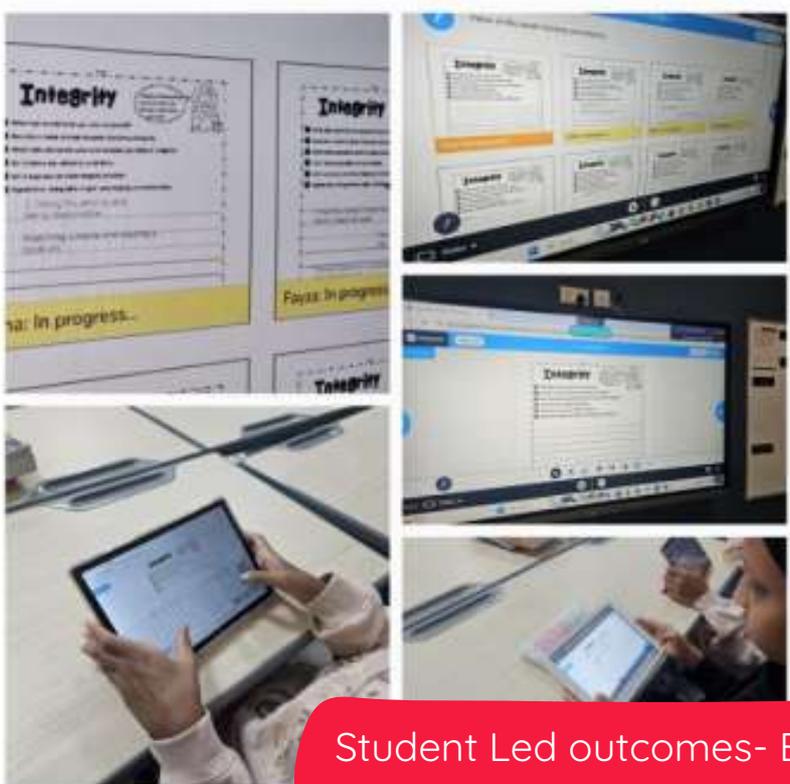
# Well Being @ MAS Weekly Value Program



Student Led activities and assembly

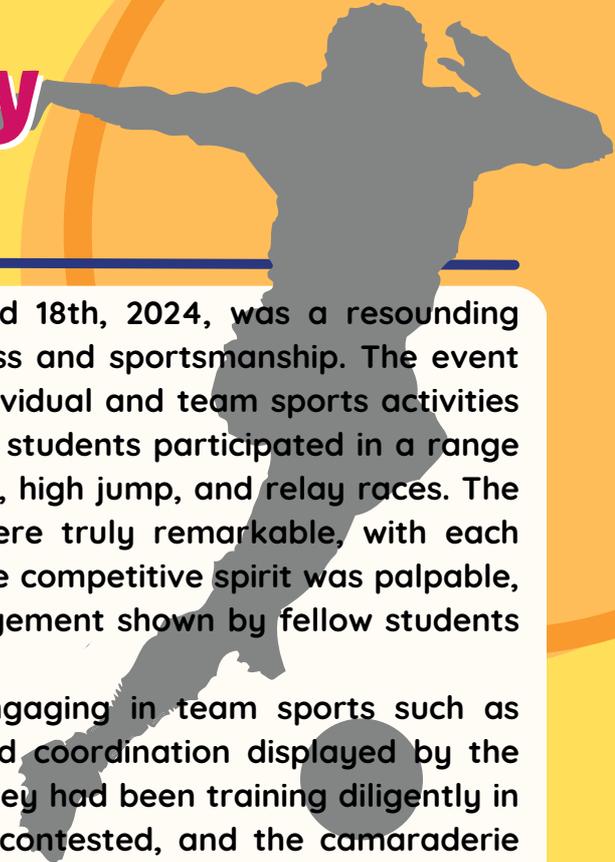


# Well Being @ MAS Weekly Value Program



Student Led outcomes- Book Marks, Questionnaire and crafts





The sports day competition held on January 17th and 18th, 2024, was a resounding success, with students showcasing their athletic prowess and sportsmanship. The event took place at the school's sports field, with various individual and team sports activities taking place over the two-day period. On the first day, students participated in a range of track and field events, including sprinting, long jump, high jump, and relay races. The enthusiasm and energy displayed by the students were truly remarkable, with each participant giving their all in their respective events. The competitive spirit was palpable, and it was heartening to see the support and encouragement shown by fellow students and spectators.

The second day of the competition saw students engaging in team sports such as football, basketball, and volleyball. The teamwork and coordination displayed by the students were commendable, and it was evident that they had been training diligently in preparation for the event. The matches were closely contested, and the camaraderie among the players was truly inspiring.

Throughout the competition, the emphasis on fair play and sportsmanship was evident, with students displaying respect for their opponents and officials. The sense of unity and pride within the school community was evident, as students cheered on their classmates and celebrated each other's achievements.

It is through events such as these that we are able to nurture the holistic development of our students, promoting not only physical fitness but also values of teamwork, discipline, and perseverance.



Tug of War - Girls



Sack race - Girls

# Elementary Sports Day



Students competing



Competitive Games



Happy faces

# Sports Day – Celebration of Fitness



Students emerged victorious and even our parents involved themselves in sports day competition



# Sports Day – Celebration of Fitness



# Parent Teacher Conference



Following the successful completion of our Parent-Teacher Meeting on Sunday, January 14th, 2024, at Manthena American School, we extend our gratitude to all participants for their valuable contributions. The event commenced with an informative Parent Orientation session in the Multi-purpose Hall, followed by productive discussions during the Parent-Teacher Meeting in the classrooms. We appreciate the active engagement and meaningful interactions between parents and teachers, which play a vital role in supporting our students' academic journey and holistic development. Thank you for your continued partnership in nurturing our students' success.



# Project based learning



Hands on Project

COLLABORATION

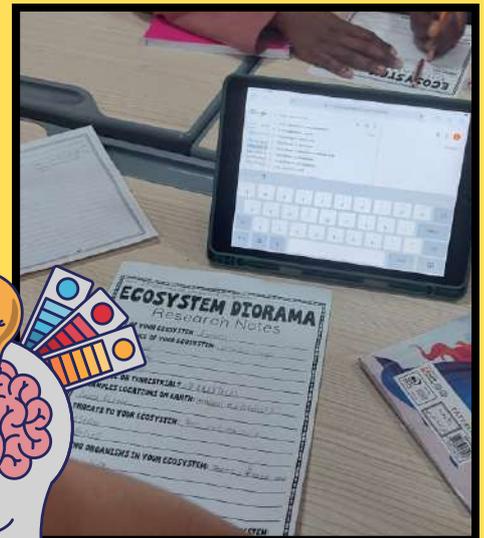
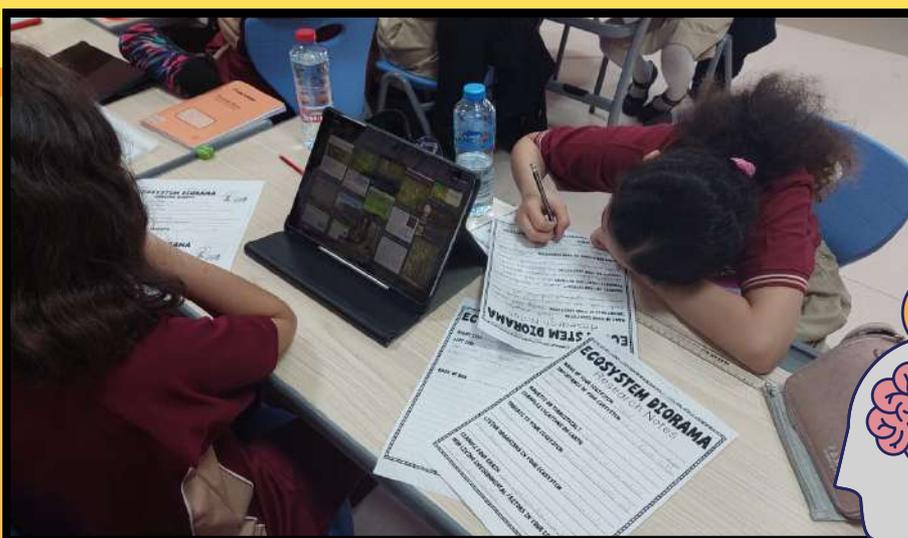
CRITICAL THINKING

Worksheets

Student: \_\_\_\_\_ Ecosystem: \_\_\_\_\_

### ECOSYSTEM DIORAMA GRADING RUBRIC

_____ /5	<b>Right Side:</b> Name of ecosystem and your name
_____ /10	<b>Left Side:</b> 2-3 sentences explaining diorama scene
_____ /15	<b>Back of Box:</b> Two paragraph summary description of the ecosystem
_____ /20	<b>Inside:</b> Scene accurately represents the chosen ecosystem
_____ /25	<b>Spelling/Grammar:</b> Student uses correct spelling, grammar & punctuation
_____ /25	<b>Overall Creativity &amp; Neatness:</b> Colorful & creatively designed. Written portions are easy to read.
<b>TOTAL POINTS:</b> _____ /100 = _____ %	



# CRAZY Bag Day



On January 10th, our school celebrated Bag Day as Anything But a Bag Day, encouraging creativity and sustainability. Students set aside their traditional backpacks and embraced diverse alternatives, from homemade totes to repurposed containers. The day fostered an environment of innovation and eco-consciousness, emphasizing the importance of reducing plastic usage. Through this initiative, students not only showcased their artistic flair but also actively participated in promoting environmentally friendly practices, making Bag Day more than just a break from routine.



Traveling light, thinking big!  
Students swap bags for wheels on  
Anything But a Bag Day





# Book Character Day!

On Book Character Day, observed on January 18th, our students embraced the magic of literature by bringing their beloved book characters to life through creative costumes and presentations. This unique event provided them with a platform to share insights about the characters that have left a lasting impact on them. Students articulated their admiration for specific characters, explaining the reasons behind their choices. The day also allowed for interactive activities, such as dressing up as characters or bringing items that symbolize their literary favorites. To conclude the celebration, students enjoyed a film viewing, followed by reflective writing sessions where they penned short summaries and responses to the movies they watched, fostering both literary and cinematic appreciation.



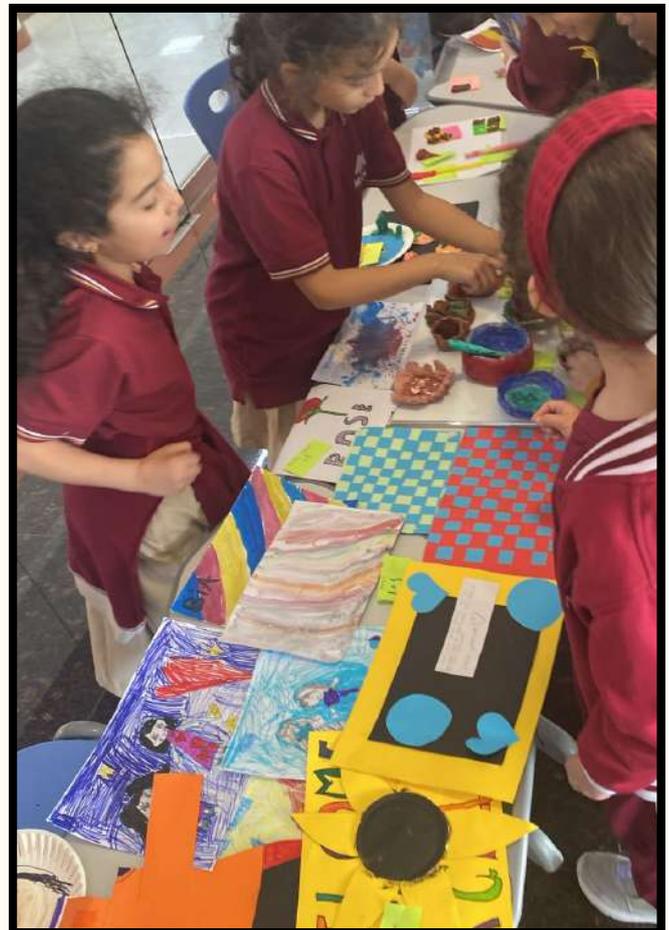
GRADE 2A

PRE KG



# Math Market Day

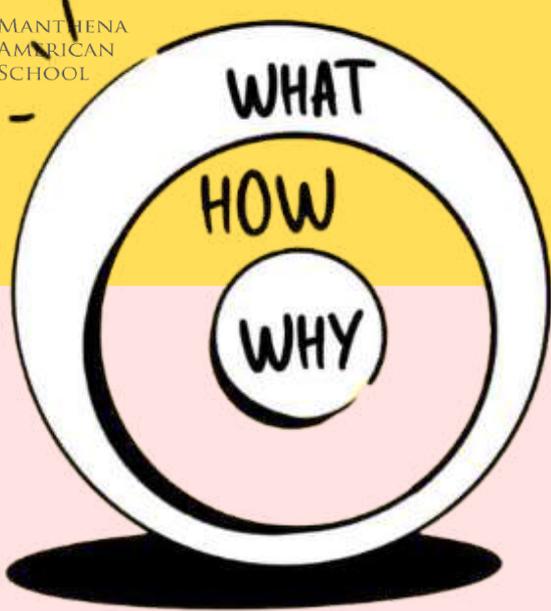
On January 24th, Math Market Day was celebrated in the school. It offers a dynamic opportunity for students to immerse themselves in the practical application of mathematical concepts. As they set up shop, transforming classrooms into bustling marketplaces, they engage in real-world transactions that require careful calculations and problem-solving skills. From determining pricing strategies to managing budgets and calculating profits, students actively apply mathematical principles in a hands-on and meaningful way.



# Math Market Day



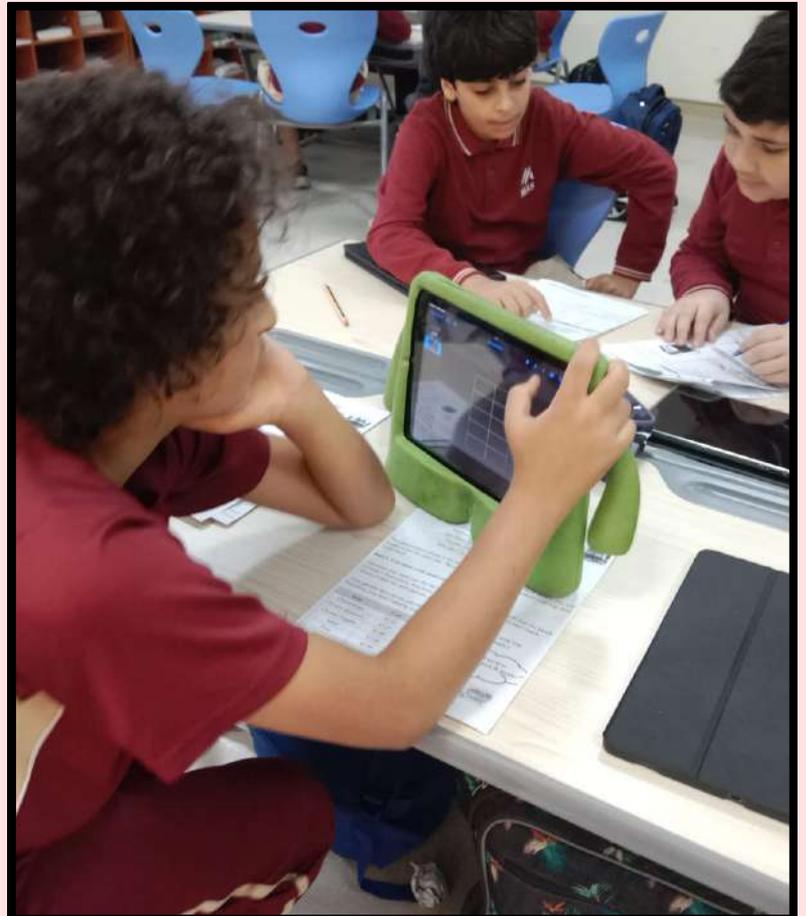
Grade 1A proudly emerged as the winners, showcasing their enthusiasm, teamwork, and dedication. Congratulations to Grade 1A for their outstanding achievement!



# Independent Learning at MAS

Developing independent learning skills in classrooms is like teaching students to become the captains of their own learning ships. It's about empowering them to take control of their education, guiding them to navigate the seas of knowledge with confidence and autonomy. Through various strategies such as inquiry-based learning, project-based learning, and self-directed study, students learn how to set goals, manage their time effectively, seek out resources, and solve problems on their own.

In this exciting journey of independent learning, every obstacle becomes an opportunity, and every setback a chance to grow stronger.



## What?!!!!

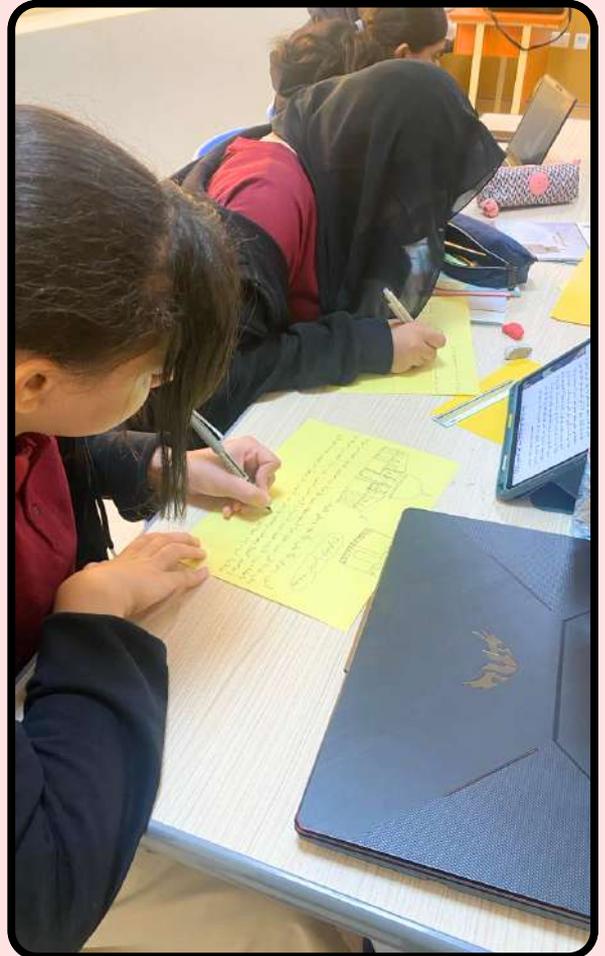
Developing independent learning skills in classrooms is like teaching students to become the captains of their own learning ships. It's about empowering them to take control of their education, guiding them to navigate the seas of knowledge with confidence and autonomy.

## How?

Through various strategies such as inquiry-based learning, project-based learning, and self-directed study, using technology tools, Teachers design the learning environment and work with students as a facilitator of the learning process, students learn how to set goals, manage their time effectively, seek out resources, and solve problems.

## Why?

Independent learning is not just about acquiring knowledge; it's about empowering individuals to become lifelong learners, critical thinkers, and innovative problem-solvers who can thrive in an ever-evolving world.





# MAS Author of the Month – Haadia Kamran

## Stranded Essay by Haadia Kamran

Have you ever been stranded in the middle of nowhere? With no signals and no one experienced enough to help you? No? Well, something similar happened to me and the feeling of being stranded is quite scary as you would think.

We were driving back from our 2020 December camp. It was a sunny and windy day family and I were enjoying ourselves immensely. Our windows were rolled down and the wind was caressing our faces. I felt pure joy at that moment. We had come with a few of our family friends and we were all following each other to avoid getting lost as this was an unknown, rocky, and mountainous terrain. We were the second last car.

‘Mother, can you pass me some chips,’ I tried to say loudly but the wind swallowed my words.

Fortunately, my mother heard and she threw the packet of chips over her shoulders. I smiled and looked out, enjoying the stunning wonders of nature Adelaide has to offer. Mountains, streams, flowers. You name it. It was all peaceful until a drastic moment changed everything.

My dad suddenly swerved hard. It all happened so fast. The swerve was so hard that we were all knocked senseless for a moment. My head was ringing and the world had gone silent. The sound of an engine broke my trance. My dad continued driving, steady but shaken. We all sat in silence. The only thing that could be heard was all of us breathing deeply. At that moment, I felt tremendously grateful. Grateful to be alive. Grateful to take in oxygen. Grateful to breathe. These are all things that we take for granted.

After a minute of silence, my dad spoke up, uncertainty lacing his voice. ‘I think we ran over a porcupine.’

We all stared in shock, unsure of how to react. Suddenly, I burst into unsettled laughter. Silence met my unexpected outburst. I met my fathers eyes in the mirror. ‘You’re not joking? We actually ran over a porcupine?’ I turned to look around, subconsciously, my brain picturing a gruesome scene.

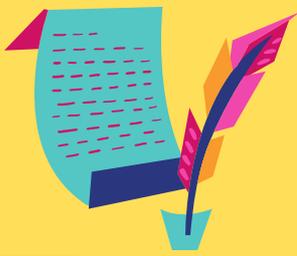
My dad nodded in assent then sharply said. ‘I think we popped a tire, I feel there is something wrong.’

‘I think you should stop the car and check first.’ My mother spoke up.

My dad nodded and took the car to a corner. He got out and checked. My brother also wanted to go out but my mother told him to stay put in his car seat. My dad came back, his expression forlorn. The tire had indeed popped.

We groaned and my dad went to the trunk to check if he had a spare tire. The spare tire was also popped, we had just never noticed. By that time, the family behind us also stopped with us. They started calling but there were no signals. There was no one around for miles. We were officially stranded.

Contd.....



# MAS Author of the Month – Haadia Kamran

Half an hour passed and we still couldn't find a solution. The families who were in front of us had realized we were not following and had turned around. Now we all waited. The adults conversed amongst themselves, thinking of a solution. The kids gathered in a corner, unsure of what to do. The sun was beating hard now, even the wind could not suffice. Suddenly, we heard a car approaching from afar. I got up and scanned the horizon.

We were ambitious kids who thought we could save the day. We started screaming and waving for help but as the car drove by, the people inside decided we were being friendly and waved back cheerfully. Every 10 minutes, a car would pass by and the same would repeat. This happened around 5 times. I was getting frustrated.

After some time, a car stopped in front of us. An old couple got out and asked us if we needed help. We were so relieved and immediately explained our situation. They were very sweet and extremely eager to help. They decided to drive ahead to the nearest town and call RAA ( Royal Automobile Association of South Australia ). They were inhabitants of this area and knew the area like the back of their hand. They assured us that help would arrive soon and left. All we could do now was hope.

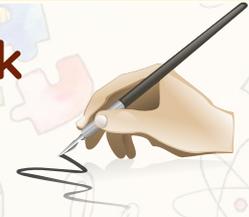
RAA arrived half an hour later and towed our car to the nearest town. We decided to divide ourselves amongst the families. We were all sitting in a car each. We drove to the town and found a park to rest in. We ate, sat, prayed, relaxed and reminisced about camp. It was heaven.

Around two hours later, my dad arrived, driving our car as good as new. I was beaming with joy! I smiled happily. Now that I think about it, I realize I may have been emotionally attached to my car which made the experience much worse for me.

Overall, it was an enriching experience, one I am glad to have. I learned so much and had so much fun. I remember every moment and this adventure is something that we all laugh and talk about. This exploit really connected me to my family and my friends who were there for me at that moment. They made me feel so much better. This experience is something I will never forget!

I dedicate this personal narrative to my family and my friends. "We are only as strong as we are united, as weak as we are divided." -J.K Rowling

## From the Principal's Desk



Salam Aleykum Parents,

Your child will take a MAP® Growth™ test from NWEA® on a computer or tablet. MAP Growth scores help teachers check student performance by measuring achievement and growth. Teachers use results to tailor classroom lessons and set goals for students. Please remind your child to take their time on the test.

As a Team we have worked hard to improve in all areas. The Outstanding & Very Good Inspection members recognized the good practice implemented. We will be working on more collaborations in the community. Kindly ensure your child is reading each day on Raz Kids, IXL, or chapter books. We appreciate your continued support. Contact us anytime.

Forever Learning,

Mr.G.

*Respect*

الإحترام

*Tolerance*

التسامح

*Inclusion*

الشمول

*Excellence*

التميز